

# 8<sup>TH</sup> GRADE BEGINNING BAND

## POINT CHECKLIST

2nd Nine-Week Grading Period 09-10

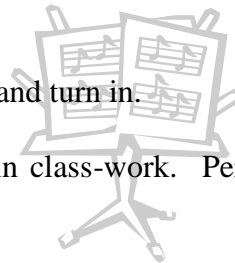
ASSIGNMENTS	Points Possible	Points Earned
<b>Classwork:</b> Performance Participation, Punctuality, Cooperation, Preparation, Written assignments	20	
<b>Homework:</b> Living Room Concert	10	
Proper Concert Etiquette homework sheet (with parents)	5	
<b>Tests:</b> Two Pass Offs (10 pts each)	20	
<b>Performance at CGHS with the Marching Band October 16</b>	15	
<b>Rehearsal:</b> Nov. 28 4:30 - 6:00 p.m.	10	
<b>Concert:</b> December 5 @ 6:30 p.m.	20	
<b>Totals</b>	100	

### Important Dates:

- FUNDRAISER PICK-UP: Week of November 16 Details to be announced.**
- Performance with CGHS Marching Band Friday, October 16**
  - Call time at CGHS is 5:00 p.m.
  - Wear jeans and tennis shoes, and a band shirt
  - Students will be dismissed after the game has ended
- Rehearsal: Tuesday, November 17 After school – 6:00 p.m. RMS OLD GYM**
- Concert: Tuesday, December 1 @ 6:30 p.m. RMS OLD GYM**  
Call time 6:00 p.m. in the band room.  
Band T-shirt and Khakis. T-shirts will be in soon.

### Assignment Key:

- Pass-Off  
Successfully perform an item from the Musicianship Level Sheet. Items must be completed in order, and in the presence of Mrs. Carwile.
- Living Room Concert  
Perform 3 pieces for family members. Complete the form and turn in.
- Classwork:  
Points earned by having supplies and actively engaging in class-work. Periodic supply checks will occur during class.



### AKS Objectives:

- **Tone Production:** Continue to refine characteristic tone quality while demonstrating proper posture, hand position, embouchure, breath support appropriate to instrument.
- **Rhythm:** Count and perform rhythms in duple and triple meters while keeping a steady tempo.
- **Technique:** Perform three appropriate major scales and arpeggios from memory.
- **Style, Theory, History, Culture:** Perform music from a variety of musical genres, forms, styles, and or periods. Apply frequently used musical terms and symbols.
- **Synthesis and Application:** Perform individually, in small groups and as a member of an ensemble. Demonstrate responsibility to the group through attendance, punctuality, cooperation, listening, preparation, and acceptable behavior.